



Title: CLIMATE ACTION PUPPET SHOW

Goal:

Using puppets helps children express their feelings and explore new ideas.

Intro:

Using the POP-UP Festival Characters, make a "show" to share feelings about climate change, and what to do next.



Resources:

Print the template from the POP-UP Festival Puppet Show decoration page, or draw some of the POP-UP Festival characters Set up a space (such as a table, or an area on the floor, to be the stage)

Instructions:

First, make three or more puppets. You can fold them to stand on a table or floor, or you can attach them to a little stick, or hold them in your hands - it's up to you!

Next, imagine one of the characters heard someone say that the earth is not healthy. ** Which character will you choose?

How do you think that character will feel?

Make up a voice for the character, and let it tell one of the other characters how it feels about the earth.

Now, imagine one of the other characters is loving and kind.

What might this character say back?

Continue telling the story. What can the characters do to make the situation better?

** You can change this instruction depending on the age of the children; the instruction should provoke feelings the child can relate to, without being totally overwhelming. For example, for very young children, it could be "the earth is having a sad day." For older children, it could be, "temperatures around the earth are going up," or "acid rain is falling," or even, "the earth is burning."

Discussion:

Are you like one of the characters? Which one is most like you? How do you feel about the earth and what's happening in our world? Some children and adults feel worried about the way the climate is changing. If one of your friends was worried about that, what do you think they could do to make the situation better? ***

*** Note: It's not our goal to hide from difficult feelings, so we're not trying to make the friend forget their worries. We're trying to support the friend to feel their feelings AND to do something about the situation.



